

Physical Activity Resource Disclaimer

We hope you find the information on our website and resource useful.

The description of any physical activity contained within this resource is intended as a general guide only. It may not fit your specific situation. You should not rely on the resource to be right for your situation. It is your responsibility to decide whether to carry out the activity at all and, if you do, to ensure that the activity is safe for those participating. You are responsible for carrying out proper risk assessments on the activities and for providing appropriate supervision. We are not responsible for the health and safety of your group or environment so, insofar as it is possible under the law, we cannot accept liability for any loss suffered by anyone undertaking any activity or activities referred to or described in this resource. It is also your responsibility to ensure that those participating in the activity are fit enough to do so and that you or the organisation you are organising it for has the relevant insurance to carry out the physical activity. If you are unsure in any way, we recommend that you take guidance from a suitably qualified professional.

Stepping Stones

To travel across a 'swamp'



Level 6

Phonic Objective: To read words containing the focus grapheme/s.

Resources

- Word Cards for focus grapheme/s

Large Group Activity - Quick Physically Active Phonics Activity

5-8 minutes

Identify a starting side of the hall or classroom with a sign /chalk/skipping rope laid on the floor.

1. Split the class into teams of no more than 5 children.
2. Give each team a pack of Word Cards.
3. **'We are going to pretend the floor is a swamp and that you have to travel from one side to the other by standing on these 'stepping stones.'** Show children the word cards.
4. Ask the teams to read one of the word cards. This will become the first 'stepping stone' that they can stand on.
5. Encourage the team to read more of their words cards in order to lay more 'stepping stones' to try and cross to the other side.
6. The first team to read all of their word cards and reach the other side is the winner.



Assessment

- Can the children read the words containing different graphemes that represent the same phoneme?

More Ideas to Try

- **Variation 1:** Ask the teams to spread their word cards from one side to the other to make a 'path' of 'stepping stones'. Ask the children to travel across the 'stepping stones' one at a time by each reading the words as they land on them.
- **Variation 2:** Play the game as 'Variation 1' but this time choose two or three children to be crocodiles. These children can go anywhere in the swamp and can 'eat' a stepping stone and make it disappear. The crocodile children must be able to read the words before they 'eat' them (pick them up). The teams must try to cross the swamp before their stepping stones are gone.